

SCHOOL REPORT CARD

for the 2009-2010 school year



Drakes Creek Middle School

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School Enrollment: 901

Our School Council

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David Hutchison
Linda King
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Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Since it's opening in 1988, students and faculty at Drakes Creek Middle School have achieved a reputation for outstanding performance in all areas of academics, arts and athletics. The school presently serves approximately 530 students in grades seven and eight in four interdisciplinary teams, two seventh grade and two eighth grade. 7th grade teams are comprised of a reading, language arts, mathematics, science and social studies teacher, while 8th grade teams combine reading and language arts. In addition to these areas of study, all students participate in related arts classes in music, art, family and consumer sciences, arts and humanities, physical education and/or band and an academic extension class during a seven period day. We are proud of our high performance standards and our school's consistent ranking among the states top ten middle schools in yearly CATS assessments.

How We Ensure Educational Equity: The issues of educational equity and achievement gap reduction are major components of the school's Comprehensive School Improvement Plan. Professional development for teachers includes studies of best practice instructional and assessment strategies proven to be the most effective with students overall and within subgroups. Additionally, teacher planning time and faculty meetings are used to develop units of study, assessments and discussion of results. This process provides useful information to determine student strengths and weaknesses and develop appropriate strategies to address deficiencies and enhance strengths

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 72.8%			Goal 95%			Goal 58.25%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	99.89	99.94	99.92	84.28	73.82	71.86	99.89	99.94	99.92	66.4	65.64	64.14	99.77	99.9	99.91	68.28 (5.62)	60.18 (7.73)	56.88 (8.23)		88.57	83.92
African-American		100	99.83		60.48	53.79		100	99.83		44.29	41.79		100	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41		100.00							
Asian/Pacific Islander		100	99.98		63.43	79.60		100	99.98		67.29	80.07		100	100.00						
Hispanic		100	99.85		62.87	65.19		100	99.85		57.09	57.86		100	99.92						
White	99.87	99.92	99.93	86.18	76.52	74.37	99.87	99.92	99.93	68.16	68.45	67.08	99.74	99.88	99.92						
Students with Disabilities	100	100	99.89	37.04	43.69	48.69	100	100	99.89	25.93	37.5	43.41		100	99.87						
Limited English Proficiency		100	99.97		43.2	58.25		100	99.97		55.61	45.31		100	100.00						
Economically Disadvantaged	100	99.95	99.91	69.26	63.63	63.45	100	99.95	99.91	47.04	54.42	55.35	100	100	99.90						
Migrant			100.00			59.38			100.00			53.96		100.00							
Male	99.78	99.9	99.91	78.82	68.58	66.59	99.78	99.9	99.91	65.94	64.91	63.04	99.57	99.8	99.88						
Female	100	99.97	99.93	90.24	79.32	77.45	100	99.97	99.93	66.9	66.41	65.32	100	100	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	S	N	N
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	N	Y	N
2006-07	Y	Y	Y
2007-08	N	Y	N
2008-09	N	N	N
2009-10	N	N	N
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	N	
2005-06	N	
2006-07	N	
2007-08	N	
2008-09	N	
2009-10	N	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 7 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	15	42	41	83.22	75.56	64.66
	2009-2010	99.8	3	14	52	31	83.22	72.89	69.22
African-American	2008-2009	100	6	13	63	19	81.25	65.22	45.26
	2009-2010	100	8	33	50	8	58.33	45.21	49.07
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	63.77
	2009-2010	--	--	--	--	--	--	--	56.34
Asian/Pacific Islander	2008-2009	100	0	27	20	53	73.33	70.37	75.52
	2009-2010	100	5	16	42	37	78.95	74.07	79.1
Hispanic	2008-2009	100	0	27	9	64	72.73	81.25	56.94
	2009-2010	100	0	17	50	33	83.33	71.43	61.58
White	2008-2009	100	2	14	43	41	84.02	76.85	67.3
	2009-2010	99.7	2	13	54	32	85.64	76.15	71.96
Students with Disabilities	2008-2009	100	17	56	25	3	27.78	29.89	34.72
	2009-2010	100	17	46	31	6	37.5	30.16	41.5
Limited English Proficiency	2008-2009	100	0	67	33	0	33.33	54.76	32.59
	2009-2010	100	17	33	33	17	50	39.47	35.79
Economically Disadvantaged	2008-2009	100	4	23	46	26	72.39	65.93	54.51
	2009-2010	100	7	26	50	18	67.15	59.38	59.42
Migrant	2008-2009								48.94
	2009-2010								54.21
Male	2008-2009	100	3	20	46	31	77.53	67.21	57.27
	2009-2010	99.6	3	18	56	23	78.97	68.69	63.07
Female	2008-2009	100	0	10	38	51	89.25	84.63	72.69
	2009-2010	100	1	10	48	40	88.12	77.56	75.8

School Assessment

Grade 8 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	15	45	36	81.52	77.47	68.05
	2009-2010	100	2	13	48	37	85.33	78.47	71.41
African-American	2008-2009	100	4	44	28	24	52	56.98	52.24
	2009-2010	100	6	22	50	22	72.22	70.59	53.29
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	75.38
	2009-2010	--	--	--	--	--	--	--	65.33
Asian/Pacific Islander	2008-2009	100	12	18	53	18	70.59	69.57	79.16
	2009-2010	100	0	32	42	26	68.42	62.5	80.75
Hispanic	2008-2009	100	0	37	53	11	63.16	79.59	60.76
	2009-2010	--	--	--	--	--	--	82.14	66.22
White	2008-2009	100	4	12	45	39	84.66	79.97	70.23
	2009-2010	100	2	11	47	40	86.72	79.9	73.77
Students with Disabilities	2008-2009	100	18	38	41	3	43.59	31.96	35.55
	2009-2010	100	21	42	36	0	36.36	34.18	41.93
Limited English Proficiency	2008-2009	100	22	33	39	6	44.44	42.22	33.18
	2009-2010	100	0	33	67	0	66.67	50	38.85
Economically Disadvantaged	2008-2009	100	6	27	46	21	66.93	66.97	57.94
	2009-2010	100	3	26	52	20	71.43	68.36	62.1
Migrant	2008-2009								51.08
	2009-2010								63.93
Male	2008-2009	100	5	18	48	29	77.16	72.65	61.04
	2009-2010	100	4	18	54	25	78.67	68.96	64.63
Female	2008-2009	100	2	11	42	45	86.84	82.95	75.52
	2009-2010	100	0	7	42	50	92.2	88.64	78.72

School Assessment

Grade 7 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	7	18	37	37	74.83	63.61	62.8
	2009-2010	99.8	9	22	38	31	69.2	60.52	63.64
African-American	2008-2009	100	13	38	31	19	50	42.03	39.64
	2009-2010	100	25	50	25	0	25	26.03	38.6
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	57.97
	2009-2010	--	--	--	--	--	--	--	53.52
Asian/Pacific Islander	2008-2009	100	0	7	40	53	93.33	81.48	81.8
	2009-2010	100	11	11	32	47	78.95	77.78	80.04
Hispanic	2008-2009	100	9	36	27	27	54.55	53.13	54.81
	2009-2010	100	17	33	33	17	50	37.14	54.34
White	2008-2009	100	7	17	38	38	76.03	65.6	65.89
	2009-2010	99.7	7	21	39	32	71.81	64.67	67.08
Students with Disabilities	2008-2009	100	39	33	22	6	27.78	22.99	34.1
	2009-2010	100	38	29	25	8	33.33	26.98	40.09
Limited English Proficiency	2008-2009	100	8	33	33	25	58.33	45.24	37.52
	2009-2010	100	33	33	25	8	33.33	26.32	33.68
Economically Disadvantaged	2008-2009	100	14	34	31	22	52.24	47.79	51.43
	2009-2010	100	19	34	32	15	46.72	44.95	52.72
Migrant	2008-2009								46.81
	2009-2010								53.74
Male	2008-2009	100	9	22	38	31	69.16	57.17	60.28
	2009-2010	99.6	8	20	39	33	71.67	62.43	61.62
Female	2008-2009	100	5	14	37	44	80.84	70.6	65.54
	2009-2010	100	9	25	37	30	66.34	58.39	65.79

School Assessment

Grade 8 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	12	20	41	27	67.77	63.34	55.16
	2009-2010	100	12	25	38	26	63.66	57.48	55.62
African-American	2008-2009	100	36	36	16	12	28	37.21	31.53
	2009-2010	100	28	22	33	17	50	36.76	31.29
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	61.54
	2009-2010	--	--	--	--	--	--	--	49.33
Asian/Pacific Islander	2008-2009	100	12	18	41	29	70.59	65.22	77.05
	2009-2010	100	11	32	16	42	57.89	56.25	73.61
Hispanic	2008-2009	100	11	21	58	11	68.42	69.39	46.25
	2009-2010	--	--	--	--	--	--	53.57	47.15
White	2008-2009	100	10	19	42	29	70.74	66.14	58.34
	2009-2010	100	12	24	39	26	64.58	59.79	58.83
Students with Disabilities	2008-2009	100	51	21	23	5	28.21	22.68	28.25
	2009-2010	100	52	33	12	3	15.15	20.25	32.52
Limited English Proficiency	2008-2009	100	44	17	33	6	38.89	31.11	27.25
	2009-2010	100	25	25	25	25	50	29.41	25.96
Economically Disadvantaged	2008-2009	100	22	28	37	13	49.61	50.8	43.1
	2009-2010	100	23	29	31	17	47.37	44.69	44.04
Migrant	2008-2009								37.41
	2009-2010								46.45
Male	2008-2009	100	13	20	37	30	66.38	62.08	53.14
	2009-2010	100	14	26	36	24	60	52.08	55.1
Female	2008-2009	100	10	21	45	24	69.47	64.77	57.31
	2009-2010	100	10	23	39	28	67.43	63.25	56.18

School Assessment

Grade 7 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	26	49	19	68.03	62.97	62.73
	2009-2010	99.8	8	26	41	25	65.98	60.72	57.03
African-American	2008-2009	100	13	44	31	13	43.75	42.03	34.33
	2009-2010	100	42	58	0	0	0	20.55	25.95
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	56.52
	2009-2010	--	--	--	--	--	--	--	43.66
Asian/Pacific Islander	2008-2009	100	7	33	33	27	60	59.26	71.13
	2009-2010	100	5	26	58	11	68.42	66.67	68.93
Hispanic	2008-2009	100	9	55	27	9	36.36	56.25	49.14
	2009-2010	100	8	33	42	17	58.33	51.43	43.62
White	2008-2009	100	6	24	51	19	70.36	65.35	66.77
	2009-2010	99.7	6	25	42	27	69.41	65.04	61.53
Students with Disabilities	2008-2009	100	31	53	11	6	16.67	26.44	37.77
	2009-2010	100	38	40	17	6	22.92	23.81	34.23
Limited English Proficiency	2008-2009	100	25	58	17	0	16.67	26.19	26.01
	2009-2010	100	17	50	33	0	33.33	23.68	21.5
Economically Disadvantaged	2008-2009	100	12	36	43	9	52.24	51.77	51.47
	2009-2010	100	16	40	34	9	43.8	48.66	45.23
Migrant	2008-2009								48.94
	2009-2010								46.73
Male	2008-2009	100	9	25	48	18	66.08	60.25	63.36
	2009-2010	99.6	6	23	44	27	70.82	63.41	59.26
Female	2008-2009	100	4	26	50	20	70.09	65.92	62.04
	2009-2010	100	9	31	38	22	60.4	57.73	54.63

School Assessment

Grade 8 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	15	35	44	79.15	68.97	55.83
	2009-2010	100	5	20	37	37	74.49	67.92	56.29
African-American	2008-2009	100	8	48	24	20	44	45.35	33.05
	2009-2010	100	11	28	33	28	61.11	52.94	30.47
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	67.69
	2009-2010	--	--	--	--	--	--	--	48
Asian/Pacific Islander	2008-2009	100	24	24	24	29	52.94	47.83	70.53
	2009-2010	100	5	26	42	26	68.42	59.38	69.84
Hispanic	2008-2009	100	0	32	42	26	68.42	61.22	43.59
	2009-2010	--	--	--	--	--	--	67.86	45.73
White	2008-2009	100	5	11	36	47	83.52	72.86	59.03
	2009-2010	100	5	20	38	38	75	69.91	59.8
Students with Disabilities	2008-2009	100	36	31	23	10	33.33	26.8	30.87
	2009-2010	100	42	36	18	3	21.21	25.32	31.64
Limited English Proficiency	2008-2009	100	28	33	33	6	38.89	26.67	20.24
	2009-2010	100	17	25	58	0	58.33	32.35	20.73
Economically Disadvantaged	2008-2009	100	12	28	36	24	60.63	53.3	42.9
	2009-2010	100	8	29	38	26	63.16	55.97	44.58
Migrant	2008-2009								38.85
	2009-2010								46.99
Male	2008-2009	100	6	16	31	47	77.59	68.06	55.55
	2009-2010	100	7	22	37	35	71.56	62.29	54.37
Female	2008-2009	100	5	14	41	41	81.05	70	56.13
	2009-2010	100	4	19	38	39	77.52	73.94	58.36

School Assessment

Grade 8 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	30	54	14	67.77	56.75	42.08
	2009-2010	100	2	34	51	14	64.33	55.65	42.35
African-American	2008-2009	100	0	60	28	12	40	41.86	28.34
	2009-2010	100	6	33	50	11	61.11	47.06	27.5
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	55.38
	2009-2010	--	--	--	--	--	--	--	42.67
Asian/Pacific Islander	2008-2009	100	0	41	53	6	58.82	52.17	63.58
	2009-2010	100	5	26	37	32	68.42	59.38	59.72
Hispanic	2008-2009	100	5	32	63	0	63.16	55.1	33.44
	2009-2010	--	--	--	--	--	--	50	35.84
White	2008-2009	100	3	27	56	15	70.74	58.63	43.88
	2009-2010	100	2	34	51	13	64.32	56.42	44.22
Students with Disabilities	2008-2009	100	18	69	10	3	12.82	16.49	17.55
	2009-2010	100	18	70	12	0	12.12	15.19	18.65
Limited English Proficiency	2008-2009	100	11	56	33	0	33.33	24.44	14.31
	2009-2010	100	8	67	17	8	25	29.41	16.55
Economically Disadvantaged	2008-2009	100	5	46	43	6	48.82	42.82	30.98
	2009-2010	100	2	49	41	8	48.87	44.47	32.32
Migrant	2008-2009								26.62
	2009-2010								32.79
Male	2008-2009	100	3	37	51	9	60.34	48.9	32.56
	2009-2010	100	3	43	45	9	54.22	41.25	31.04
Female	2008-2009	100	2	21	57	19	76.84	65.68	52.23
	2009-2010	100	0	25	56	19	74.77	71.05	54.55

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3		61	62	3		61	60
4		58	57	4		60	56
5		52	55	5		54	53
6		48	46	6		53	43
7	63	53	51	7	57	50	51

EXPLORE TESTING: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2009			2010		
	School	District	State	School	District	State
Reading	15.0	14.2	13.9	15.4	14.7	14.2
Mathematics	16.2	15.2	14.6	16.0	15.1	14.9
English	15.7	14.5	13.8	15.4	14.5	14.0
Science	16.8	16.3	16.0	16.9	16.4	16.1
Composite	16.1	15.2	14.7	16.1	15.3	14.9

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.0%	1.2%	0.0%
District	95.2%	1.5%	1.3%
State	94.2%	2.8%	2.0%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 8	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

Grade 8	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

The responsibility of keeping Drakes Creek Middle School free of drugs and weapons rests with all faculty, staff and students. Prevention begins with early and thorough explanations of all policies and procedures, as well as preventive units taught to all students during their first quarter orientation class. The climate and culture of the school constantly reinforces the need to remain drug, alcohol, and weapon free and to report any knowledge of illegal activity in s

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$4,322	20.0:1	68.3%	3.4:1
District	\$9,340	16.0:1	89.7%	3.2:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

All classrooms, labs and the school media center, are equipped with ActivBoard technology and are connected to the Internet for research and access to online instruction and remediation. In the classroom students use text reading software to assist with reading instruction and comprehension and math software for enrichment and remediation. Teachers and students use PowerPoint and other presentation software for classroom instruction and demonstration and students in technology classes maintain a school website and radio station and produce a weekly TV program for in-house viewers.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	450	525	15	800

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.2%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.9%	1.7%
Average Years of Teaching Experience	13.7	10.7	11.7
Number of Teachers certified by the National Board for Professional Standards	4	27	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	12.8%	63.8%	23.4%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: The Choir and Band received distinguished ratings at KMEA Festivals. Nine students were in All-State Choir and ten in All-District Band. Band students received 40 dist. and 12 prof. ratings at Solo and Ensemble Festival. Eight students were recognized at state level in the Scholastic Art Competition and one was a state winner in VSA. STLP received three first, five second and one third place awards at the state showcase and 1st, 2nd and 3rd in KVL PSA Contest

Extracurricular Activities: DCMS offers the following competitive teams - academic, football, softball, baseball, volleyball, basketball and soccer, plus numerous performance organizations such as band, choir, strings, STLP, art and cheerleading,. Students participate at the junior varsity level at Greenwood High School in track, cross country, swimming, tennis, and golf. School dances are open to all DCMS students and are very popular social activities as well as attending athletic events

Awards & Recognitions: DCMS students consistently perform well on all state and national assessments. The 2009/10 results significantly outperformed local, state and national averages. Students and staff are continuously recognized for their achievements, abilities and leadership in academics, athletics and citizenship.

What We Are Doing To Improve: DCMS focuses on improving instruction to increase student learning. Teachers work in small groups to improve instructional practices and to analyze students' performance on previous year's state assessments and in class performance. Appropriate methods of assistance during class time, academic extensions, and ESS (extended school services) are used to improve deficiencies. A number of unique and innovative programs have been designed to further these goals.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

