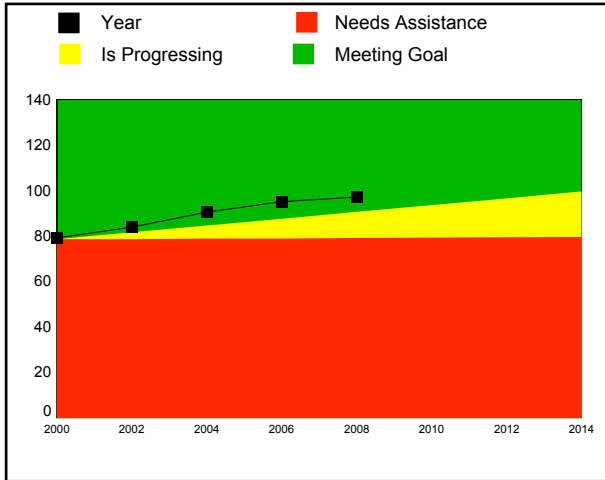


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	78.50		79
2002	81.50	78.5	83.8
2004	84.50	78.7	90.4
2006	87.50	78.8	95
2008	90.50	79	97
2010	93.50	79.2	
2012	96.50	79.3	
2014	99.50	79.5	

Standard Error: 0.5

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	N	Y	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Drakes Creek Middle School

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School Enrollment: 866

Our School Council

Tina Carter
David Hutchison
Brenda Stokes
Kathy Deere
Enrique Pena
Daryl Woods

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Since it's opening in 1988, students and faculty at Drakes Creek Middle School have continuously worked to achieve a reputation for outstanding performance in all areas of academics, arts and athletics. The school presently serves approximately 890 students in grades seven and eight in six interdisciplinary teams, three seventh grade and three eighth grade. Each team is comprised of a reading, language arts, mathematics, science and social studies teacher. In addition to these areas of study, all students participate in related arts classes in music, art, family and consumer sciences, arts and humanities, physical education and/or band and an academic extension class during a seven period day. We are proud of our high performance standards and our school's consistent ranking among the states top ten middle schools in yearly CATS assessments.

How Our School Ensures Educational Equity:

The issue of educational equity is a major component of the school's Comprehensive School Improvement Plan. Professional development for teachers includes a study of research-based instructional and assessment strategies proven to be the most effective with students overall and within subgroups. Additionally, teacher planning time and faculty meetings are used to develop units of study, assessments and discussion of results. This process provides useful information to determine student strengths and weaknesses and develop appropriate strategies to address deficiencies and enhance strengths.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (7th)	Arts & Humanities (8th)	PL/VS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	3%	2%	8%	8%	5%	4%	6%	6%	NA	3%	3%	8%	8%
	District	4%	4%	12%	13%	7%	7%	6%	6%	NA	4%	6%	10%	14%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	School	11%	14%	20%	17%	18%	25%	36%	48%	NA	29%	15%	13%	21%
	District	19%	21%	26%	24%	28%	30%	44%	50%	NA	39%	22%	19%	24%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	School	86%	84%	72%	75%	77%	71%	58%	46%	NA	67%	82%	79%	71%
	District	77%	75%	62%	63%	65%	63%	50%	44%	NA	57%	73%	70%	62%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	School	109.4	111.1	100.0	100.1	103.3	100.8	86.6	79.2	NA	95.4	112.2	105.6	101.3
	District	101.0	100.2	89.9	90.6	93.6	93.0	83.6	79.2	NA	89.8	101.6	96.9	90.4
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2007			2008		
	School	District	State	School	District	State
Reading	14.6	13.8	13.8	14.6	13.8	13.7
Mathematics	15.4	14.6	14.2	16.0	15.0	14.4
English	14.8	13.8	13.6	15.4	14.3	13.7
Science	16.4	15.8	15.8	16.8	16.1	15.8
Composite	15.5	14.7	14.5	15.8	14.9	14.5

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.0%	0.8%	0.0%
District	95.0%	0.9%	1.0%
State	94.0%	3.0%	2.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

The responsibility of keeping Drakes Creek Middle School free of drugs and weapons rests with all faculty, staff and students. Prevention begins with early and thorough explanations of all policies and procedures, as well as preventive units taught to all seventh grade students during their first quarter orientation class. The climate and culture of the school constantly reinforces the need to remain drug, alcohol and weapon free and to report any knowledge of illegal activity in school to the proper authorities. Teachers, counselors and administrators work with students to achieve these goals

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$4274	23:1	73%	4:1
District	\$7484	17:1	97%	5:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: All classrooms, labs and the school media center, are equipped with ActivBoard technology and are connected to the Internet for research and access to online instruction and remediation. In the classroom students use text reading software to assist with reading instruction and comprehension and math software for enrichment and remediation. Teachers and students use PowerPoint and other presentation software for classroom instruction and demonstration and students in technology classes maintain a school website and radio station and produce a weekly TV program for in-house viewers.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	150	500	12	600

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.5%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	3.0%	1.5%
Average Years of Teaching Experience	13.9	10.9	11.8
Number of Teachers certified by the National Board for Professional Standards	3	25	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	7.1%	73.8%	19.0%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: The Academic Team won district and regional championships and participated in state competition. The MathCounts team qualified for state and finished 13th. The Choir and Band received distinguished ratings at the KMEA Festival. Nine students were selected for All-State Choir and 6 for All-District Band. Band students received 41 distinguished and 13 proficient ratings at Solo and Ensemble Festival and an art student received 3rd place in state competition.

Extracurricular Activities: DCMS offers the following organizations/teams - band, choir, academic team, football, cheerleading, softball, baseball, volleyball, basketball and soccer, plus numerous clubs and activities. Students participate at the junior varsity level at Greenwood High School in track, cross country, swimming, tennis, and golf. School dances are open to all DCMS students and are very popular social activities as well as attending athletic events throughout the year.

Awards & Recognitions: DCMS consistently ranks as one of the top ten middle schools in state assessment results. The spring 2008 academic index of 102.5 was the eighth highest among Kentucky middle schools. Students and staff are continuously recognized for their achievements, abilities and leadership in academics, athletics and citizenship.

What We Are Doing To Improve: DCMS focuses on improving instruction to increase student learning. Teachers work in small groups to improve instructional practices and to analyze students' performance on previous year's state assessments and in class performance. Appropriate methods of assistance during class time, academic extensions, and ESS (extended school services) are used to improve deficiencies. A number of unique and innovative programs have been designed to further these goals.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading 2007		Reading 2008		Mathematics 2007		Mathematics 2008		Science 2007		Science 2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	770	109.38	801	111.15	770	100.00	801	100.10	NA	NA	405	100.78
White	694	110.33	690	112.92	694	101.28	690	102.02	NA	NA	335	104.32
African-American	35	95.92	47	94.73	35	77.66	47	74.56	NA	NA	29	68.70
Asian	16	NA	20	NA	16	NA	20	NA	NA	NA	14	NA
Hispanic	12	NA	27	NA	12	NA	27	NA	NA	NA	18	NA
Free/Red Lunch	169	93.80	210	97.07	169	80.34	210	81.87	NA	NA	111	85.56
Non-Free/Red Lunch	601	113.77	591	116.14	601	105.53	591	106.57	NA	NA	294	106.53
Limited English	12	NA	25	NA	12	NA	25	NA	NA	NA	17	NA
Non-Limited English	755	109.79	769	112.34	755	100.15	769	100.74	NA	NA	381	102.05
Disability	60	65.79	62	70.43	60	44.84	62	49.47	NA	NA	34	62.97
Non-Disability	710	113.08	739	114.55	710	104.65	739	104.35	NA	NA	371	104.25
Migrant	NA	NA	2	NA	NA	NA	2	NA	NA	NA	1	NA
Non-Migrant	NA	NA	799	111.12	NA	NA	799	99.99	NA	NA	404	100.79
Female	361	113.51	370	115.27	361	98.76	370	100.18	NA	NA	182	97.58
Male	409	105.75	431	107.60	409	101.10	431	100.02	NA	NA	223	103.42
Percentage Tested	NA	NA	810	98.89	NA	NA	810	98.89	NA	NA	411	98.54

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select **School Report Card** from the blue navigation bar at the left of the screen. Next, select **Expanded Data** and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System